STUDY CENTRE

## appesto

TEST 8
N ature of Univerce

| G eography <br> 6 $^{\text {th }}$ term 1 | Unit 1 | The Universe and Solar <br> System |
| :---: | :---: | :---: |
| 9th $^{\text {th }}$ book | Unit 9 | Universe |
| G eography <br> 11 th | Unit 2 | The Solar System and the <br> Earth |

(Physics)
G eography
Unit 1 The Universe and Solar System
Pathway:

- This lesson focuses on the universe and the members of the solar system. It also deals with the motions of the Earth and their resultant effects. It also talks about the four spheres of the Earth.

Teacher: Students, do you all know where you reside?
Students: Yes, teacher.
Teacher: (Points out a student) Iniya, do you know your address? Can you tell me your full address?
Iniya: Yes teacher. My address is Iniya, 24, Bharathiar street, Thirunagar, Madurai - 625006.
Teacher: Good. Iniya, where is Thirunagar?
Iniya: Thirunagar is in M adurai.
Teacher: Children, tell me where M adurai is?
Students: It is in Tamil Nadu.
Teacher: Good. Where is Tamil Nadu?
Students: In India ...teacher.
Teacher: Now tell mewhere India is?
Students: India is in the continent of A sia, teacher.
Teacher: Excellent! Can anyone tell me where is the continent of Asia?
Students: Yes teacher. It is on the Earth.
Teacher: Ok children, tell me where the Earth is located.

Students: (Remain silent and after sometime they reply in chorus) No. We don't know.
Teacher: Now, let me explain. The Earth is the third planet in the Solar System. The solar system is in the galaxy. It is named as the Milky way Galaxy. There are millions of such galaxies in the Universe.
Iniya: Teacher, shall I say the address of our Earth?
Teacher: Address of our Earth? It's interesting Iniya. Tell us the address.
Iniya: Miss. Earth, No.3. Solar System, Milkyway Galaxy, Universe. (Everyone dapped and the teacher appreciates Iniya.)
Teacher: That was very good Iniya. Now let us know about the solar system, galaxy, the Universe and all other bodies in detail in this lesson.

- Numerous stars and celestial bodies came into existence by a massive explosion called Big Bang. These celestial bodies together are called The Universe. It is also referred to as the Cosmos. The stars that you see are so far away that they appear to be small, but they are really huge in size.

The study of the Universe is called Cosmology. The term Cosmos is derived from the Greek word 'Kosmos'.

## 1. Universe

- The Universe is a vast expanse of space. Most astronomers believe that the Universe came into existence after the Big Bang explosion that took place about 15 billion years ago. The universe consists of billions of galaxies, stars, planets, comets, asteroids, meteoroids and natural satellites. These are collectively called as celestial bodies, which are located far away from each other. A Light year is the unit used to measure the distance between the celestial bodies.

A light-year is the distance traversed by light in a year at a velocity of $300,000 \mathrm{~km}$ per second. Sound travels at a speed of 330 m per second.

## G alaxy

- It is a huge cluster of stars which are held together by gravitational force.

Most of the galaxies are scattered in space, but some remain in groups. The Milky Way Galaxy was formed about 5 billion years after the Big
Bang explosion. Our solar system is a part of the Milky Way galaxy. Andromeda galaxy is the nearest to the Earth apart from the ‘Magellanic Clouds’ galaxy

## 2. The Solar System

- The word 'solar' is derived from the Roman word 'sol', which means 'Sun God'. The solar system is believed to have formed about 4.5 billion years ago. The solar system is a gravitationally bound system which comprises of the Sun, the eight planets, dwarf planets, satellites, comets, asteroids and meteoroids.


## The Sun

- The Sun is at the centre of the solar system. Each member of the solar system revolves around the Sun. The Sun is so huge that it accounts for 99.8 percent of the entire mass of the solar system. The Sun is made up of extremely hot gases like Hydrogen and Helium. The Sun is a star. It is self-luminous so it gives light on its own. The surface temperature of the Sun is about $6,000^{\circ} \mathrm{C}$. It is the source of light and heat energy to the entire solar system. Sunlight takes about 8.3 minutes to reach the Earth.

$$
1.3 \text { million Earths fit inside the Sun. Imagine how big the Sun is. }
$$

GEO CONNECT: The ancient Tamils knew that the planets went around the Sun. For
 \#oej , s qf j pr Qha $\boldsymbol{\text { VVmentions that the }}$

## Planets

- The word planet means wanderer. There are eight planets in the solar system. They are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. All the planets rotate anti-clockwise (from west to east) on their own axes except Venus and Uranus. The elliptical path in which the planets move around the Sun is known as orbit. The eight planets revolve in their respective orbits because of the gravitational pull of the Sun. They do not move out of their paths or away from the solar system.
- The four planets nearer to the Sun are called Inner or Terrestrial Planets (Mercury, Venus, Earth and Mars). The inner planets are comparatively smaller in size and are composed of rocks. The surface of inner planets has mountains, volcanoes and craters. The last four planets are called as Outer Planets or Jovian Planets (Jupiter, Saturn, Uranus, and Neptune). They are also called Gaseous Giants. An asteroid belt is found between M ars and Jupiter.

M nemonic to remember the order of planets: My Very Educated Mother Just Showed Us Neptune.

## M ercury (The N earest Planet)

- Mercury is the smallest and closest planet to the Sun. It is named after the Roman deity 'Mercury', the messenger to the Gods. It is an airless and waterless planet. It does not have an atmosphere and so experiences extremes of temperature. It has no natural satellites. Mercury can be viewed in the morning and evening with naked eye.


## V enus (The H ottest Planet)

- Venus is the second planet from the Sun. It is called Earth's twin, as it is almost the same size as the Earth. It has the longest rotation Venus period (243 days) among the planets in the Solar system. It rotates in the opposite direction to all other planets except Uranus. It has no natural satellites like Mercury. It is named after the Roman goddess of love and beauty. It is often visible in the mornings and the evenings and so it is frequently called as the M orning Star and the Evening Star. After the Moon, it is the brightest natural object in the night sky.


## Earth (The Living Planet)

- The Earth is the third planet from the Sun and the fifth largest planet in the solar system. It is called 'blue planet' or 'watery planet' because three-fourth of the Earth is covered by water. The Earth is the only planet in the solar system which is not named after any Greek or Roman deity. It is the only planet known to support life. The polar diameter of the Earth is $12,714 \mathrm{~km}$ and the equatorial diameter is $12,756 \mathrm{~km}$. The Earth revolves around the Sun at a speed of about 30 km per second. Life is possible on Earth because of the presence of land, air and water. The only natural satellite of the Earth is the M oon.

The distance between the Sun and the Earth is about 150 million
kilometre. A flight flying at a speed of 800 km per hour from the Earth would take 21 years to reach the Sun.

## M ars (The Red Planet)

- Mars is the fourth planet from the Sun and the second smallest planet in the solar system, after Mercury. It is named after the Roman God of war. It appears red in colour due to the presence of iron oxide on its surface. So, it is often described as The Red Planet. It has a thin atmosphere. It also has polar ice caps like the Earth. M ars has two natural satellites namely Phobos and Deimos. Many orbiters and rovers have been launched to explore this planet.

On 24th September, 2014 Mangalyan (Mars Orbiter Mission - MOM), Iaunched by the Indian Space Research Organization (ISRO), reached the orbit of Mars to analyze its atmosphere and topography. ISRO has now become the fourth space agency to reach Mars after the Soviet Space programme, NASA and the European Space A gency.

## Jupiter (the Largest Planet)

- Jupiter is the f fth planet from the Sun and the largest planet in the solar system. It is named after the king of the Roman gods. It is the third brightest object in the night sky, after moon and Venus. It is the fastest spinning planet in the solar system. It is called a gas giant planet. Its atmosphere is made up of mostly Hydrogen and Helium like the Sun. It has the largest number of natural satellites. Io, Europa, Ganymede and Callisto are a few large satellites of Jupiter.

Saturn (The Ringed planet)

- Saturn is the sixth planet from the Sun and the second largest planet in the solar system, after Jupiter. It is named after the Roman god of agriculture. Saturn has many rings around it. These rings are huge and are mostly madeup of ice, rocks and dust particles.
- Saturn has 62 natural satellites around it. Titan, Saturn's largest moon, is the only satellite in the solar system that has clouds and dense atmosphere composed of nitrogen and methane. The specific gravity of Saturn is less than that of water.


## Uranus (The Somersaulting planet)

- Uranus is the seventh planet from the Sun. It was the first to be discovered with a telescope by the astronomer William Herschel in 1781. It appears green due to the presence of ethane. It is named after the Greek god of the sky. It rotates on its axis from east to west like Venus. Its axis is tilted so much that, it appears to orbit the Sun on its sides like a rolling ball. Uranus has 27 natural satellites, of which Titania is the largest.


## Neptune (The coldest Planet)

- Neptune is the eighth and the farthest planet from the Sun. There are strong winds in this planet. It is named after the Roman god of sea. Neptune has 14 natural satellites, the largest being Triton. Because of its distance from the Sun, N eptune is one of the coldest planets in the solar system. The striking blue and white features of Neptune help to distinguish it from Uranus.


## The D warf Planets

- Dwarf planets are small celestial bodies found beyond the planet Neptune. They are extremely cold and dark. They are almost spherical in shape, but unlike planets they can share their orbit with other dwarf planets. The five dwarf planets of the solar system are Pluto, Ceres, Eris, Makemake and Haumea.


## The M oon - Earth's Satellite

- Satellites are celestial objects, which revolve around the planets. The moon is the Earth's only satellite. It revolves around the Earth once
in every 27 days and 8 hours. It takes about the same time for it to complete one rotation around its axis. It has no atmosphere. The surface of the moon
is characterized by craters created by the impact of meteors. The distance between the moon and the Earth is about $3,84,400 \mathrm{~km}$. The size of the moon is onequarter of the Earth. The Moon is the only celestial body where humans have landed.


## A steroids

- Asteroids are small solid objects that move ISRO launched India's first ever Moon mission, Chandrayaan - 1 in 2008. Around the Sun. They are found as a belt between

Mars and Jupiter. They are too small to be called as planets. They are also known as Planetoids or Minor Planets.

## Comets

- A comet is a celestial object made up of a head and a tail. The head of a comet consists of solid particles held together by ice and the tail is made of gases. Halley's Comet is the most famous comet which comes close to the Earth every 76 years. It last appeared in 1986 and will next appear in 2061.


## M eteors and M eteorites

- A meteor is a stone like or metallic body. When entering into the Earth's atmosphere, most of them burn. As they often appear as streaks of light in the sky, they are also known as Shooting Stars. Meteors which strike the Earth's surface are called meteorites.


## 3. M otions of the Earth

- Have you noticed the Sun in the morning, afternoon or evening? Is it in the same place throughout the day? No. It is seen in the east in the morning, overhead in the afternoon and in the west in the evening. Have you ever thought of the reason behind it? This is because of the constant moving of the Earth around the Sun. It seems that the Sun is moving, but it is not so. This is similar to what you experience when you are travelling in a bus or train. When you look out of the window, the trees, lamp posts and other objects seem to be moving, but actually it is you who are moving. To understand the motions of the Earth better, you need to be familiar with the shape and inclination of the Earth.


## Shape and Inclination of the Earth

- The Earth is spherical in shape. It rotates on its axis, which is an imaginary line that runs from the North Pole to the South Pole passing through the centre of the Earth. The Earth's axis is always tilted or inclined from the vertical by an angle of $23^{1} 1^{\circ}$. It makes an angle of $66^{1} / 2^{\circ}$ with the plane of the Earth's orbit.
- The velocity of the Earth's rotation varies from 1670 km per hour at the equator to 845 km per hour at $60^{\circ} \mathrm{N}$ and Slatitudes and zero at the poles.


## Rotation

- It is the spinning movement of the Earth on its axis. The Earth rotates from west to east (anticlockwise) and takes 23 hours 56 minutes and 4.09 seconds to complete one rotation. The time taken by the Earth to complete one rotation is called a day. The rotation of the Earth causes day and night. As the Earth is spherical in shape, only one half of it is illuminated by the Sun at a time. The other half remains dark. The illuminated portion of the Earth experiences day, whereas the darkened part of the Earth experiences night. The
line which divides the surface of the Earth into a lighted half and a dark half is called the Terminator Line.

The Midnight Sun is a natural phenomenon that occurs in the summer months in places north of the Arctic Circle or south of the Antarctic Circle, when the Sun remains overhead 24 hours a day.

## Revolution

- It is the movement of the Earth around the Sun on its elliptical path. The Earth takes 365 $1 / 4$ days for it to complete one revolution. It revolves around the Sun at a speed of 30 km per second. For the sake of convenience, we take it as 365 days and call it a year. The remaining quarter day is added once in every four years in the month of February. That is why February has 29 days once in four years. It is called a Leap Year. The indlination of the Earth on its axis and its revolution around the Sun cause different seasons.
- The N orthern Hemisphere is inclined towards the Sun for six months from 21st March to 23rd September while the Southern Hemi sphere is tilted away from the Sun.
- From Sep 23rd to March 21st the southern hemisphere is inclined towards the Sun and the northern hemisphere faces away from the Sun. The changing position of the Earth in its orbit during revolution gives the impression that the Sun is continuously moving north and south of the equator. The equator faces the Sun directly on 21 March and 23 September. These two days are called Equinoxes, during which the day and night are equal throughout the Earth.

Perihelion is the Earth's closest position to the Sun. Aphelion is the farthest position of the Earth from the Sun.

- On 21st June, the Tropic of Cancer faces the Sun. This is known as Summer Solstice. It is the longest day in the Northern Hemisphere and longest night (shortest day) in the Southern Hemisphere. On 22nd December, the Tropic of Capricorn faces the Sun. It is called as Winter Solstice. It is the longest day in the Southern Hemisphere and longest night (shortest day) in the N orthern Hemisphere.


## 4. Spheres of the Earth

- The Earth is the most suitable planet to support life. It has three major components that we call as the realms of the Earth-lithosphere, hydrosphere and atmosphere. The three components along with suitable climate make life possible on Earth. All living things exist in a narrow zone called the biosphere. Now let us have a close look at each of the spheres.


## Lithosphere

- The word lithosphere is derived from the Greek word Lithos, which means rocky. The Lithosphere is theland on which welive. It is the solid outer layer of the Earth consisting of rocks and soils.


## Hydrosphere

- The word Hydro means water in Greek. The hydrosphere consists of water bodies such as oceans, seas, rivers, lakes, ice caps on mountains and water vapour in the atmosphere.


## Atmosphere

- The word Atmo means air in Greek. Atmosphere is the envelope of air that surrounds the Earth. Different types of gases make up the atmosphere. The major gases are Nitrogen (78\%) and Oxygen (21\%). The other gases like Carbon dioxide, Hydrogen, Helium, Argon, and Ozone are present in meager amounts.


## Biosphere

- The narrow belt of interaction among the lithosphere, the hydrosphere and the atmosphere, where life exists is known as Biosphere. Bio means life in Greek. It consists of distinct zones. Each zone has its own climate, plant and animal life. These zones are known as ecosystems.

The Gulf of Mannar Biosphere Reserve in the Indian Ocean covers an area of 10,500 sq.km in the ocean.

## Wrap Up

v The Universe was formed 15 billion years after the Big Bang explosion
v Many galaxies arefound in the Universe.
v Our solar system is a part of the Milky Way Galaxy.
v The Sun is so huge that it accounts for 99.8 percent of the entire mass of the solar system.
v All planets rotate anti-clockwise on their own axes except Venus and Uranus.
v A steroids are found as a belt between M ars and Jupiter.
v The rotation of theEarth causes day and night.
v The revolution of the Earth causes seasons.
v Summer solstice is the longest day in the N orthern Hemisphere.
v The presence of land, water and air al ong with suitable climate makes life possible on Earth.

## 9th book <br> Unit-9-Universe

## Introduction

- In the earlier days, before the invention of astronomical instruments, people thought that Earth is the centre of all the objects in the space. This was known as the geocentric model, held by Greek astronomer Ptolemy (2nd Century), Indian astronomer A ryabhatta (5th Century) and many astronomers around the world. Later Polish astronomer Nicolaus Copernicus proposed the heliocentric model (helios = Sun), with Sun at the centre of the solar system. Invention of the telescope in the N etherlands, in 1608, created a revolution in astronomy. In this lesson, we will study about the building blocks of the universe, Kepler's laws of motion, time period of satellites and International Space Station (ISS).


## Building block of the Universe

- The basic constituent of the universe is luminous matter i.e., gal axies which are really the collection of billions of stars. The universe contains everything that exists including the Earth, planets, stars, space, and galaxies. This includes all matter, energy and even time. No one knows how big the universe is. It could be infinitely large. Scientists, however, measure the size of the universe by what they can see. This is called the 'observable universe'. The observable universe is around 93 billion light years ( 1 light year $=$ the distance that light travels in one year, which is $9.4607 \times 1012 \mathrm{~km}$ ) across.
- One of the interesting things about the universe is that it is currently expanding. It is growing larger and larger all the time. Not only is it growing larger, but the edge of the universe is expanding at a faster and faster rate. H owever, most of the universe what we think of is empty space. All the atoms together only make up around four percent of the universe. The majority of the universe consists of something scientists call dark matter and dark energy.


## A ge of the Universe

- Scientists think that the universe began with the start of a massive explosion called the Big Bang. According to Big Bang theory, all the matter in the universe was concentrated in a single point of hot dense matter. About 13.7 billion years ago, an explosion occurred and all the matter were ejected in all directions in the form of galaxies. Nearly all of the matter in the universe that we understand is made of hydrogen and helium, the simplest elements, created in the Big Bang. The rest, including the oxygen, the carbon, calcium, and iron, and silicon are formed in the cores of stars. The gravity that holds these stars together generally keeps these elements deep inside their interiors. When these stars explode, these fundamental building blocks of planetary systems are liberated throughout the universe.


## G alaxies

- Immediately after the Big Bang, clouds of gases began to compress under gravity to form the building blocks of galaxies. A galaxy is a massive collection of gas, dust, and billions of stars and their solar systems. Scientists believe that there are one hundred billion (1011) galaxies in the observable universe Galaxies are also in different shapes. Depending on their appearance, galaxies are classified as spiral, elliptical, or irregular. Galaxies occur alone or in pairs, but they are more often parts of groups, clusters, and super clusters. Galaxies in such groups often interact and even mergetogether.
- Our Sun and all the planets in the solar system are in the Milky Way galaxy. There are many galaxies besides our Milky Way. Andromeda galaxy is our closest neighboring galaxy. The Milky Way galaxy is spiral in shape.
- It is called Milky Way because it appears as a milky band of light in the sky. It is made up of approximately 100 billion stars and its diameter is 1,00,000 light years. Our solar system is 25,000 light years away from the centre of our galaxy. Just as the Earth goes around the Sun, the Sun goes around the centre of the galaxy and it takes 250 million years to do that.

The distance of Andromeda, our nearest galaxy is approximately 2.5 million light-years. If we move at the speed of the Earth ( $30 \mathrm{~km} / \mathrm{s}$ ), it would take us 25 billion years to reach it!

- Stars are the fundamental building blocks of galaxies. Stars were formed when the galaxies were formed during the Big Bang. Stars produce heat, light, ultraviolet rays, xrays, and other forms of radiation. They are largely composed of gas and plasma (a superheated state of matter). Stars are built by hydrogen gases. Hydrogen atoms fuse together to form helium atoms and in the process they produce large amount of heat. In a dark night we can see nearly 3,000 stars with the naked eye. We don't know how many stars exist. Our universe contains more than 100 billion galaxies, and each of those
galaxies may have more than 100 billion stars. Though the stars appear to be al one, most of the stars exist as pairs. The brightness of a star depends on their intensity and the distance from the Earth. Stars also appeartobe in different colours depending on their temperature. Hot stars are white or blue, whereas cooler stars are orange or red in colour. They also occur in many sizes.
- A group of stars forms an imaginary outline or meaningful pattern on the space. They represent an animal, mythological person or creature, a god, or an object. This group of stars is called constellations. People in different cultures and countries adopted their own sets of constellation outlines. There are 88 formally accepted constellations. A ries, Gemini, Leo, Orion, Scorpius and Cassiopeia are some of the constellations.
- The Solar System Sun and the celestial bodies which revolve around it form the solar system. It consists of large number of bodies such as planets, comets, asteroids and meteors. The gravitational force of attraction between the Sun and these objects keep them revolving around it.


## The Sun

- The Sun is a medium sized star, a very fiery spinning ball of hot gases. Three quarters of the Sun has hydrogen gas and one quarter has helium gas. It is over a million times as big as the Earth. Hydrogen atoms combine or fuse together to form helium under enormous pressure. This process, called nuclear fusion releases enormous amount of energy as light and heat. It is this energy which makes Sun shine and provide heat. Sun is situated at the centre of the solar system. The strong gravitational fields cause other solar matter, mainly planets, asteroids, comets, meteoroids and other debris, to orbit around it. Sun is believed to be more than 4.6 billion years old.


## Formation of the Sun

- At the time of the Big Bang, hydrogen gas condensed to form huge clouds, which later concentrated and formed the numerous galaxies. Some of the hydrogen gas was left free and started floating around in our galaxy. With time, due to some changes, this free floating hydrogen gas concentrated and paved way for the formation of the Sun and solar system. Gradually, the Sun and the solar system turned into a slowly spinning molecular cloud, composed of hydrogen and helium along with dust. The cloud started to undergo the process of compression, as a result of its own gravity. Its excessive and high-speed spinning ultimately resulted in its flattening into a giant disc.


## Planets

- A planet revolves around the Sun along a definite curved path which is called an orbit. It is elliptical. The time taken by a planet to complete one revolution is called its period of revolution.
- Besides revolving around the Sun, a planet also rotates on its own axis like a top. The time taken by a planet to complete one rotation is called its period of rotation. The period of rotation of the Earth is 23 hours and 56 minutes and so the length of a day on Earth is taken as 24 hours. Table 9.1 tells about the length of a day on each planet.
- The planets are spaced unevenly. The first four planets are relatively close together and close to the Sun. They form the inner solar

| Planets | Length of a day |
| :--- | :--- |
| Mercury | 58.65 days |
| Venus | 243 days |
| Earth | 23.93 hours |
| Mars | 24.62 hours |
| Jupiter | 9.92 hours |
| Saturn | 10.23 hours |
| Uranus | 17 hours |
| Neptune | 18 hours |

- system. Farther from the Sun is the outer solar system, where the planets are much more spread out. Thus the distance between Saturn and Uranus is much greater (about 20 times) than the distance between the Earth and the M ars.
- The four planets grouped together in the inner solar system are Mercury, Venus, Earth and Mars. They are called inner planets. They have a surface of solid rock crust and so are called terrestrial or rocky planets. Their insides, surfaces and atmospheres are formed in a similar way and form similar pattern. Our planet, Earth can be taken as a model of the other three planets.
- The four Iarge planets Jupiter, Saturn, Uranus and N eptune spread out in the outer solar system and slowly orbit the Sun are called outer planets. They are made of hydrogen, helium and other gases in huge amounts and have very dense atmosphere. They are known as gas giants and are called gaseous planets. The four outer planets Jupiter, Saturn, Uranus and Neptune have rings whereas the four inner planets do not have any rings. The rings are actually tiny pieces of rock covered with ice. Now let us learn about each planet in the solar system.
- Mercury: Mercury is a rocky planet nearest to the Sun. It is very hot during day but very cold at night. Mercury can be easily observed thorough telescope than naked eye since it is very faint and small. It always appears in the eastern horizon or western horizon of the sky.
- Venus: Venus is a special planet from the Sun, almost the same size as the Earth. It is the hottest planet in our solar system. After our moon, it is the brightest heavenly body in our night sky. This planet spins in the opposite direction to all other planets. So, unlike Earth, the Sun rises in the west and sets in the east here. Venus can be seen clearly through naked eye. It always appears in the horizon of eastern or western sky
- The Earth: The Earth where we live is the only planet in the solar system which supports life. Due to its right distance from the Sun it has the right temperature, the presence of water and suitable atmosphere and a blanket of ozone. All these have made continuation of life possible on the Earth. From space, the Earth appears bluish green due to the reflection of light from water and land mass on its surface.
- Mars: The first planet outside the orbit of the Earth is Mars. It appears slightly reddish and therefore it is also called the red planet. It has two small natural satellites (Deimos and Phobos).
- Jupiter: Jupiter is called as Giant planet. It is the largest of all planets (about 11 times larger and 318 times heavier than Earth). It has 3 rings and 65 moons. Its moon Ganymede is the largest moon of our solar system.
- Saturn: Known for its bright shiny rings, Saturn appears yellowish in colour. It is the second biggest and a giant gas planet in the outer solar system. At least 60 moons are present - the largest being Titan. Titan is the only moon in the solar system with clouds. Having least density of all ( 30 times less than Earth), this planet is so light.
- Uranus: Uranus is a cold gas giant and it can be seen only with the help of large telescope. It has a greatly tilted axis of rotation. As a result, in its orbital motion it appears to roll on its side. Due to its peculiar tilt, it has the longest summers and winters each lasting 42 years.
- Neptune: It appears as Greenish star. It is the eighth planet from the Sun and is the windiest planet. Every 248 years, Pluto crosses its orbit. This situation continues for 20 years. It has 13 moons - Triton being the largest. Triton is the only moon in the solar system that moves in the opposite direction to the direction in which its planet spins.


## Other Bodies of the Solar System

- Besides the eight planets, there are some other bodies which revolve around the Sun. They are also members of the solar system.


## A steroids

- There is a large gap in between the orbits of Mars and Jupiter. This gap is occupied by a broad belt containing about half a million pieces of rocks that were left over when the planets were formed and now revolve around the Sun. These are called asteroids. The biggest asteroid is Ceres - 946 km across. Every 50 million years, the Earth is hit by an asteroid nearing 10 km across. A steroids can only be seen through large telescope.


## Comets

- Comets are lumps of dust and ice that revolve around the Sun in highly elliptical orbits. Their period of revolution is very long. When approaching the Sun, a comet vaporizes and forms a head and tail. Some of the biggest comets ever seen had tails 160 million (16 crores) km long. This is more than the distance between the Earth and the Sun. Many comets are known to appear periodically. One such comet is Halley's Comet, which appears after nearly every 76 years. It was last seen in 1986. It will next be seen in 2062.


## M eteors and M eteorites

- Meteors are small piece of rocks scattered throughout the solar system. Traveling with high speed, these small pieces come closer to
- the Earth's atmosphere and are attracted by the gravitational force of Earth. Most of them are burnt up by the heat generated due to friction in the Earth's atmosphere. They are called meteors. Some of the bigger meteors may not be burnt completely and they fall on the surface of Earth. These are called meteorites.


## Satellites

- A body moving in an orbit around a planet is called satellite. In order to distinguish them from the man made satellites (called as artificial satellites), they are called as natural satellites or moons. Satellite of the Earth is called Moon (other satellites are written as moon). We can see the Earth's satellite Moon, because it reflects the light of the Sun. Satellite moves around the planets due to gravity, and the centripetal force. Among the planets in the solar system all the planets have moons except Mercury and Venus.

The Sun travelling at a speed of 250 km per second ( 9 lakh km/ h) takes about 225 million years to complete one revolution around the Milky Way. This period is called a cosmic year.

## Orbital V elocity

- We saw that there are natural satellites moving around the planets. There will be gravitational force between the planet and satellites. Nowadays many artificial satellites are launched into the Earth's orbit. The first artificial satellite Sputnik was launched in 1956. India launched its first satellite A ryabhatta on A pril 19, 1975. Artificial satellites are made to revolve in an orbit at a height of few hundred kilometres. At this altitude, the friction due to air is negligible. The satellite is carried by a rocket to the desired height and released horizontally with a high velocity, so that it remains moving in a nearly circular orbit.
- The horizontal velocity that has to be imparted to a satellite at the determined height so that it makes a circular orbit around the planet is called orbital velocity.
- The orbital velocity of the satellite depends on its altitude above Earth. Nearer the object to the Earth, the faster is the required orbital velocity. At an altitude of 200 kilometres, the required orbital velocity is little more than $27,400 \mathrm{kph}$. That orbital speed and distance permit the satellite to make one revolution in 24 hours. Since Earth also rotates once in 24 hours, a satellite stays in a fixed position relative to a point on Earth's surface. Because the satellite stays over the same spot all the time, this kind of orbit is called 'geostationary'. Orbital velocity can be calculated using the following formula.

$$
\mathrm{v}=\frac{\sqrt{G M}}{(R+h)} \text { where, }
$$

G = Gravitational constant ( $6.673 \times 10-11 \mathrm{Nm2kg}-2$ )
M = Mass of the Earth ( $5.972 \times 1024 \mathrm{~kg}$ )
$\mathrm{R}=$ Radius of the Earth ( 6371 km )
$h=$ Height of the satellite from the surface of the Earth.
Microgravity is the condition in which people or objects appear to be weightless. The effects of microgravity can be seen when astronauts and objects float in space. Micro- means very small, so microgravity refers to the condition where gravity 'seems' to be very small.

## Time period of a Satellite

Time taken by a satellite to complete one revolution round the Earth is called time period.
Time period, $\mathrm{T}=\frac{\text { Distance covered }}{\text { Orbital V elcity }}$
$\mathrm{T}=\frac{2 \pi \mathrm{r}}{V}$
Substituting the value of $v$, we get
$\mathrm{T}=\frac{2 \pi \mathrm{r}(\mathrm{R}+\mathrm{h})}{\frac{\sqrt{G M}}{(R+h)}}$
All stars appear to us as moving from east to west, where as there is one star which appears to us stationary in its position. It has been named as Pole star. The pole star appears to us as fixed in space at the same place in the sky in the north direction because it lies on the axis of rotation of the Earth which itself is fixed and does not change its position in space. It may be noted that the pole star is not visible from the southern hemisphere.

## Kepler's Laws

- In the early 1600 s, Johannes Kepler proposed three laws of planetary motion. Kepler was able to summarize the carefully collected data of his mentor, Tycho Brahe with three statements that described the motion of planets in a Sun-centered solar system. Kepler's efforts to explain the underlying reasons for such motions are no longer accepted; nonetheless, the actual laws themselves are still considered an accurate description of the motion of any planet and any satellite. Kepler's three laws of planetary motion can be described as below.


## First Law - The Law of Ellipses

All planets revolve around the Sun in elliptical orbits with Sun at one of their foci.
Second Law - The Law of Equal Areas
The line connecting the planet and the Sun covers equal areas in equal intervals of time.
Third Law - The Law of Harmonies
The square of time period of revolution of a planet around the Sun is directly proportional to the cube of the distance between sun and the planets.

## International Space Station

- ISS is a large spacecraft which can house astronauts. It goes around in low Earth orbit at approximately 400 km distance. It is also a science laboratory. Its very first part was placed in orbit in 1998 and its core construction was completed by 2011. It is the largest man-made object in space which can also be seen from the Earth through the naked eye. The first human crew went to the ISS in 2000. Ever since that, it has never been unoccupied by humans. At any given instant, at least six humans will be present in the ISS. According to the current plan, ISS will be operated until 2024, with a possible extension until 2028. After that, it could be deorbited, or recycled for future space stations.


## Benefits of ISS

- According to NASA, the following are some of the ways in which the ISS is already benefitting us or will benefit us in the future.


## Supporting water-purification efforts

- Using the technology developed for the ISS, areas having water scarcity can gain access to advanced water filtration and purification systems. The water recovery system (WRS) and the oxygen generation system (OGS) developed for the ISS have already saved a village in Iraq from being deserted due to lack of clean water.


## Eye tracking technology

- The Eye Tracking Device, built for a microgravity experiment, has proved ideal to be used in many laser surgeries. Also, eye tracking technology is helping disabled people with limited movement and speech. For example, a kid who has severe disability in body movements can use his eye-movements alone and do routine tasks and lead an independent life.


## Robotic arms and surgeries

- Robotic arms developed for research in the ISS are providing significant help to the surgeons in removing inoperable tumours (e.g., brain tumours) and taking biopsies with great accuracies. Its inventors say that the robot could take biopsies with remarkable precision and consistency.
- A part from the abovementioned applications, there are many other ways in which the researches that take place in the ISS are helpful. They are: development of improved vaccines, breast cancer detection and treatment, ultrasound machines for remote regions etc,.


## ISS and International Cooperation

- As great as the ISS' scientific achievements are, no less in accomplishment is the international co-operation which resulted in the construction of the ISS. An international collaboration of five different space agencies of 16 countries provides, maintains and operates the ISS. They are: NASA (USA), Roskosmos (Russia), ESA (Europe), JAXA (Japan) and CSA (Cananda). Belgium, Brazil, Denmark, France, Germany, Italy, Holland, Norway, Spain, Sweden, Switzerland and theUK are also part of the consortium.


## Points to Remember

The basic constituent of universe is galaxies which are really the collection of billions of stars.

Scientists think that the universe began with the start of a massive explosion called the Big

## Bang.

Depending on their appearance, galaxies are classified as spiral, elliptical, or irregular.
Our Sun and all the planets in the solar system are in the Milky Way galaxy.
A group of stars forms an imaginary outline or meaningful pattern on the space, called constellations.

The Sun and celestial bodies which revolve around it form the solar system.
Due to its right distance from the Sun, Earth has the right temperature, the presence of water and suitable atmosphere and a blanket of ozone.

Millions of pieces of rocks that were left over when the planets were formed and now revolve around the Sun are called asteroids.

A body moving in an orbit around a planet is called satellite.
The ISS is intended to act as a scientific laboratory and observatory. Its main purpose is to provide an international lab for conducting experiments in space.

## $11^{\text {th }}$ geography

## Unit II - The Solar System and the Earth

## Introduction

- Have you ever relaxed lying on the terrace of a building or in the front yard at a cloudless night? If yes, could you watch the night sky filled with glittering stars which appear to be growing in numbers? These glittering stars, which we see, are a part of the universe. Let us now discuss in detail about the Universe, stars, planets and other objects. The universe is a vast endless space which includes galaxies, stars, planets and other forms of matter and energy in it.


## Theories of the Earth's origin

- There are many theories supporting the origin of the earth. One of the earlier and popular arguments of the earth's origin was by a German professor Immanuel Kant. Mathematician Laplace revised it in 1796. It was known as Nebular Hypothesis. It considered that planets were formed out of a cloud of material associated with a youthful sun, which was slowly rotating. Lyttleton propounded the accretion theory of the earth's formation. According to this theory, approximately 4.6 billion years ago, the solar system was a cloud of dust and gas known as a solar nebula. As the solar nebula began to spin, the gravity collapsed the materials on itself and it formed the sun in the centre of the solar system. When the sun formed, the remaining materials began to clump up. Small particles drew together, bound by the force of gravity, into larger particles. The solar wind swept away lighter elements, such as hydrogen and helium, from the closer regions. It left only heavy rocky materials to create planets like the Earth. But farther away, the solar winds had less impact on lighter elements, allowing them to coalesce into gas giants. In this way, planets, moons, asteroids, comets, etc., were created.

Voyager 2 travelling at the speed of more than $62,764.416 \mathrm{~km} / \mathrm{h}$ will still take more than 296,000 years to pass Sirius, the brightest star in our night sky.

- Earth's rocky core formed first when heavy elements collided and bound together. Dense materials sank to the center, while the lighter material created the crust. The planet's magnetic field probably formed around this time. Gravity captured some of the gases that made up the planet's early atmosphere.


## M odern theories of the origin of the Universe

- The most popular argument regarding the origin of the universe is the Big Bang Theory. It is also called expanding universe hypothesis. In 1927, Abbe Georges Lemaitre, a Belgian astronomer was the first to propose, a theory on the origin of the universe. It was Edwin Hubble who provided the evidence that the universe is expanding. It was called,
'the Big Bang Theory'. According to it, the universe was formed during a period of inflation that began about 13.75 billion years ago.
- Like a rapidly expanding balloon, it swelled from a size smaller than an electron to nearly its current size within a fraction of a second. Matter from the universe was thrown out with great force in all directions and started expanding outwards. From this matter, many groups of stars were formed which we call 'galaxies'. A galaxy is a system of billions of stars, stellar remnants, interstellar gas, dust, and dark matter. The word galaxy is derived from the Greek word Galaxias, literally "milky", a reference to the Milky Way (Figure 2.1). The Milky Way is the galaxy that contains our Solar System.


## G alaxies are in three major forms:

- Spiral Galaxies: It consists of a fat and rotating disk of stars, gases and dust. It has a central concentration of stars known as the 'bulge'. The Milky Way and the Andromeda are spiral galaxies.
- Elliptical Galaxies: It contains older stars with fewer gases. Messier89 galaxy is an elliptical galaxy.
- Irregular Galaxies: They are youthful galaxies with more dust and gases. This can make them very bright. Large M agellanic Cloud is an example of irregular galaxy.
- Initially, the universe was saturated only by energy. Some of this energy set into particles, which assembled into light atoms like hydrogen and helium. These atoms grouped first into galaxies, then stars and all the other elements. This is generally agreed-upon concept of our universe's origin as estimated by scientists.
- In fact, the stars, planets and galaxies that can be detected make up only 4 percent of the universe, according to astronomers. The other 96 percent of the substances in the universe cannot be seen or easily understandable.
- The new measurement technique called gravitational lensing confirmed the age of the universe and the strength of dark energy. Dark energy is responsible for the accelerating expansion of the universe. Scientists used gravitational lensing to measure the distances light travelled from a bright, active gal axy to the earth and some details of its expansion.

Three scientists, Saul Perlmutter, Brian Schmidt and Adam Riess won the N obel Prize in Physics (2011) for their discovery that the universe is just expanding and picking up speed.

## Star and Constellations

- A star is type of astronomical object which has its own light and heat. The nearest star to earth is the Sun. Sirius is brighter star than the sun. 'Proxima Centaur? is the closest star to the sun. Star is formed when enough dust and gas clump together because of the
gravitational forces. Star changes its forms during its lifetime such as-red giant, white dwarf, neutron star and black hole.
- Constellation (Figure 2.2) is a group of stars that forms a particular shape in the sky. In 1929, the International Astronomical Union (1AU) adopted official constellation boundaries that defined 88 official constellations that exist today. Earlier Ptolemy, in his book Almagest, listed 48 constel lations.
- Ursa Major (Figure 2.3) is a constellation that can be seen in the northern hemisphere and part of the southern hemisphere. Ursa Major means Great Bear in Latin.


## The Solar system

- A solar system consists of a star (Figure 2.4) at the centre and the eight planets, moons, asteroids, comets and meteoroids that revolve it. The eight planets, namely the Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune, revolve around the sun in fixed elliptical paths known as 'orbits'. Most stars host their own planets. So there are billions of other solar systems in the Milky Way galaxy al one.
- Solar systems can also have more than one star. These are called binary star systems if there are two stars or multi-star systems if there are three or more stars. Our solar system is located in an outer spiral arm of the vast Milky Way galaxy. Our solar system orbits the centre of the Milky Way Galaxy at about $828,000 \mathrm{~km} / \mathrm{h}$. Our solar system takes about 230 million years to complete one orbit around the galactic centre.
- The solar system is believed to have been formed about 4.6 billion years ago. The solar system also includes the Kuiper Belt that lies past Neptune's orbit. This is a sparsely occupied ring of icy bodies. This is almost all smaller than the dwarf planet Pluto. Beyond the fringes of the Kuiper belt (Figure 2.5) is the Oort cloud. This giant spherical shell surrounds our solar system. It has never been directly observed, by gravitational attraction, producing immense pressure and temperature at its core. There are three main layers in the Sun's interior: the core, the radioactive zone, and the convective zone (Figure 2.6). The core is at the centre. It is the hottest region, where the nuclear fusion reaction to give the sun power. Moving outward next come the radioactive (or radiation) zone. Its name is derived from the way energy is carried outward through this layer, carried by photons as thermal radiation. The third and final region of the solar interior is named the convective (or convection) zone. It is also named after the dominant mode of energy flow in this layer. The boundary between the Sun's interior and the solar atmosphere is called the photosphere. It is what we see as the visible 'surface' of the Sun.
- Did you know that the Sun has an atmosphere? Te lower region of the solar atmosphere is called the chromosphere. Its name is derived from the Greek word chroma (meaning colour), for it appears bright red when viewed during a solar edlipse. A thin transition region, where temperature rises sharply, separates the chromospheres from the vast corona above. The uppermost portion of the Sun's atmosphere is called the corona, and is surprisingly much hotter than the Sun's surface (photosphere) The upper corona
gradually turns into the solar wind. Solar wind is a flow of plasma that moves outward through our solar system into interstellar space.
- Therefore, the Sun has six regions: the core, the radioactive zone, and the convective zone in the interior; the photosphere; the chromospheres; and the corona. The temperature of the sun's surface is about 5,500 to 6,000 degrees Celsius.
- At the core, the temperature is about 15 million degrees Celsius, which is sufficient to sustain thermonuclear fusion. This is a process in which atoms combine to form larger atoms and in this process, released, staggering amounts of energy. Specifically, in the Sun's core, hydrogen atoms fuse to make helium.


## Size and D istance

- The sun has a radius of 695,508 kilometres. It is far more massive than earth and $3,32,946$ Earths equal to the mass of the Sun. The Sun's volume would need 1.3 million Earths to fill it.

Venus is hotter than Mercury because Venus has an atmosphere which is thicker and made al most entirely of carbon dioxide

## Orbit and Rotation

- The Milky Way has four main spiral arms: the Norma and Cygnus arm, Sagittarius, Scutum-Crux, and Perseus. The Sun is located in a minor arm, the Sagittarius arm. From there, the Sun orbits the centre of the Milky Way Galaxy, bringing the planets, asteroids, comets and other objects along with it. Our solar system is moving with an average velocity of 828,000 kilometres per hour. It takes about 230 million years to make one complete orbit around the Milky Way. The Sun's spin has an axial tilt of 7.25 degrees with respect to the plane of the planets' orbits. Since the Sun is not a solid body, different parts of the Sun rotate at different rates. At the equator, the Sun spins around once about every 25 days, but at its poles the Sun rotates once on its axis every 36 Earth days. Most of the materials are pulled toward the centre to form our Sun. The Sun al one accounts for $99.8 \%$ of the mass of the entire solar system.
- Like all stars, the Sun will someday run out of energy. When the Sun starts to die, it will swell so big that it will engulf Mercury y and Venus and maybe even Earth. Scientists predict that the Sun is a little less than halfway through its lifetime and will last another 6.5 billion years before it shrinks down to be a white dwarf.


## The Planets

- The word planet in Greek means 'wanderer'. Planet is the celestial body which does not have light or heat of its own. A planet should possess the following qual ities:
v It should orbit around the sun.
v It should not be a satellite of any planet
Due to its own mass and self-gravity, it should get a spherical shape and
A ny other celestial body should not cross in its orbit.
- The planets are classified in order of their distance from the sun and based on their characteristics. They are:
- The inner planets or terrestrial planets or rocky planets. Mercury, Venus, Earth and Mars are called inner or terrestrial planets.
- The outer planets or gaseous planets or giant planets. Jupiter, Saturn, Uranus and Neptune are called outer or gaseous planets.
- Each planet spins on its own axis. Tis movement is called rotation. One rotation makes one 'planet day'. The planets moving around the sun is called revolution or a 'planetyear'.


## Planets in the Solar System

| Name of <br> the Planet | Mercury | Venus | Earth | Mars | Jupiter | Saturn | Uranus | Neptune |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Diameter <br> (KM) | 4,879 | 12,104 | 12,756 | 6,794 | $1,42,984$ | $1,20,536$ | 51,118 | 49,528 |
| Density <br> (kg/ m3) | 5,427 | 5,427 | 5,514 | 3,933 | 1,326 | 687 | 1,271 | 1,638 |
| Rotation <br> Period <br> (hours) | $1,407.6$ | - | 23.9 | 24.6 | 9.9 | 10.7 | 17.2 | 16.1 |
| Length of <br> Day <br> (hours) | $4,222.6$ | 2,802 | 24 | 24.7 | 9.9 | 10.7 | 17.2 | 16.1 |
| The <br> Average <br> distance <br> from the <br> sun(106 <br> km) | 57.9 | 108.2 | 149.6 | 227.9 | 778.6 | $1,433.5$ | $2,872.5$ | $4,495.1$ |
| Orbital <br> Period <br> (days) | 88 | 224.7 | 365.3 | 687 | 4331 | 10,747 | 30,589 | 59,800 |
| Number <br> of <br> Satellites | 0 | 0 | 1 | 2 | 67 | 53 | 27 | 13 |

## The M ercury

- Mercury is the nearest planet to the sun and it is the smallest planet in the solar system. It does not have any satellite. It rotates on its own axis in 58.65 earth days while it takes 88 Earth days to complete one revolution around the sun. Mercury is 0.4 astronomical units away from the Sun. The sunlight takes 3.2 minutes to travel from the Sun to Mercury. Mercury is the second hottest planet though it is nearest to the sun.


## The Venus

- 'Venus' is the second nearest planet to the sun. It is also called as 'Earth's Sister' planet due to its similar size and mass as that of our Earth. It is the hottest planet in the solar system and experiences a mean surface temperature of $462^{\circ} \mathrm{C}$. It is popularly known as "Morning star and Evening star" It is seen in the east sky before sunrise (dawn) in the morning and in the west sky after the sunset (twilight). It rotates clockwise i.e. east to west direction on its own axis. The rotation and orbit of the Venus are unusual in several ways. Venus is one of just two planets that rotate from east to west. Only Venus and Uranus have this 'backwards' rotation. It completes one rotation in 243 Earth days which
is the longest day of any planet in our solar system. The Venus takes 224.7 Earth days to complete one revolution around the sun, and it has no natural satellites. Venus is 0.7 astronomical units away from the sun. The sunlight takes 6 minutes to travel from the sun to Venus.


## The Earth

- Earth is the third nearest planet to the sun. It is the fifth largest planet in the solar system. The Earth's orbit lies between the orbits of Venus and Mars. It takes 23 hours 56 minutes and 4 seconds for the earth to complete one rotation on its own axis. The Earth takes 365.25 days (Table 2.1) to complete one revolution around the Sun. Earth's surface temperature varies from $-88^{\circ}$ to $58^{\circ} \mathrm{C}$ and it is the densest planet in the solar system.
- The Earth is a unique planet because of its distance from the sun, its motions, atmosphere with oxygen, presence of water and moderate temperature. The earth is neither too close nor too far from the sun. It is the only known planet to support life. It is also known as the 'Blue Planet' because of the presence of water. Earth has only one natural satellite called the Moon. The sun light takes about 8.3 minutes to reach the earth.


## The M ars

- Mars is the fourth nearest planet to the sun and it is the second smallest planet in the Solar system. It is also described as the "Red planet". It is reddish in colour due to the presence of iron oxide on its surface. The landmass of Mars and Earth are very similar. It takes 24 hours and 37 minutes to complete one rotation on its axis and its takes 687 days to complete one revolution around the Sun. The surface temperature of the Mars is ranging from $-153^{\circ}$ to $20^{\circ} \mathrm{C}$. With the exception of the Earth, Mars probably is the most hospitable to life This planet has seasons, polar ice caps, volcanoes, canyons and weather. Mars has two satellites namely Phobos and Deimos.


## The Jupiter

- Jupiter is the largest planet in the solar system. It is made primarily of gases and is therefore known as 'Giant Gas planet'. It takes 9 hours 55 minutes to complete one rotation on its axis and it takes 11.86 years to complete one revolution. Jupiter has the shortest day in the solar system. Jupiter has a faint ring system around it. They are mostly comprised of dust particles. Jupiter has 67 confirmed satellites orbiting the planet. Ganymede, the satellite of Jupiter, is the largest natural satellite in the solar system (even bigger than the planet Mercury).


## The Saturn

- Saturn is the sixth planet from the sun and the second largest planet in the solar system. Saturn is called as the Ringed Planet. It is because of large, beautiful and extensive ring systems that encircles the planet. These rings are mostly made from the chunks of ice
and carbonaceous dust. Saturn is the only planet in our solar system whose average density is less than water.
- The Saturn has 30 rings and 53confrmed natural satellites. The Saturn takes 10 hours 34 minutes to complete one rotation on its axis and it takes 29.4 years to complete one revolution around the sun.


## The Uranus

- Uranus is the seventh planet from the sun and it is not visible to the naked eye. Like Venus, Uranus also rotates on its axis from east to west. Uranus is inclined on its axis at an angle of 98 degrees. The planet is almost lying on its side as it goes around the sun. The sunlight, thus, is received mostly in the polar areas. Hydrogen, helium and methane are the major gases of its atmosphere. It is very cold due to its great distance from the sun. Uranus is named after the ancient Greek god of the sky. It has a dense atmosphere primarily consisting of methane, which lends it a bluish-green appearance. Uranus also has rings and twenty-seven satellites.


## The Neptune

- Neptune is the eighth planet from the sun. It takes 16 hours to complete one rotation on its own axis and it takes nearly 165 years to revolve around the sun. It has 13 natural satellites and 5 rings. It is the coldest planet in the Solar System because it is the farthest planet from the Sun. Neptune was the first planet located through mathematical calculations. Neptune is our solar system's windiest planet.


## D warf Planets

- Dwarf planets are tiny planets in our solar system. Any celestial body orbiting around the sun, weighing for the self-gravity and nearly be round in shape is called 'Dwarf Planet'. It should not be a satellite of any planet. They are five in number Ceres, Pluto, Heumea, Makemake and Eris. As Pluto has not cleared the neighbourhood around its orbit, it is officially demoted in 2006 from its ninth position as a planet.

North Pole of the Uranus experiences 21 years of night time in winter, 21 years of daytime in summer and 42 years of day and night in the spring and fall.

## Satellites

- The word 'Satellite' means companion. The moon was the only known satellite in the Solar System until 1610. Today, there are 163 known satellites in the Solar System. The satellites move around a planet from West to East. They do not have own light, but reflect thelight of the Sun. They have no atmosphere and water.


## M oon: the Earth's Satellite

- The moon is located at a distance of $8,84,401 \mathrm{~km}$ from the earth (Figure 2.7). The moon revolves around the earth. The moon takes 27 days and 7 hours and 43 minutes for both its rotation and revolution around the earth.
- Hence, the observers on the earth could see only one side of the moon. The moon is the fifth largest natural satellite in the solar system. The moon was likely to be formed after a Mars-sized body collided with Earth. There are many craters, high and steep mountains of different sizes which cast shadows on the Moon's surface. The light which is reflected by the Moon will reach theEarth in just one and a quarter seconds.

A pollo 11 was the first manned mission to land on the Moon sent by NASA. Two American Astronauts Neil Armstrong and Edwin Aldrin set foot on the moon's surface on the waterless Sea of Tranquillity on 20th July, 1969. They stayed there for 21 hours 38 minutes and 21 seconds on the moon. Michael Collins piloted A pollo 11.

- Since the moon is smaller than the earth, it has $1 / 6$ of the gravitational pull of the earth. So, man weighs 6 times less on the moon than the earth.


## A steroids

- A steroids are small rocky celestial bodies that revolve around the Sun, like other planets. They are also called 'Minor Planets'. Tere are lots of asteroids in the solar system. Larger asteroids are called Planetoids. These are found in between the planets M ars and Jupiter. Tis belt is known as 'Asteroid belt'. The diameter of the asteroids varies from 100 km to a size of a pebble. The asteroids may be the fragments of a planet exploded in the past or some parts of comets. The new asteroids are being discovered continuously.


## Comets

- Comets are the most exciting heavenly bodies and have ever been the objects of man's curiosity as well as fear. The word Comet (Figure 2.8) is derived from the Greek word Aster Kometes meaning 'Long Haired Star'. They are made up of small ice particles and meteoric fragments. They revolve around the Sun. But their orbits are irregular. Sometimes they get very close (Perihelion) to the sun and in other times they go far away (A phelion) from the sun.

The best known Comet, H alley s Comet, appears once in every 76 years. The H alley s Comet was seen last in 1986 and it will be seen again on 28th July 2061.

Titan - only moon with clouds and atmosphere
Titan is Saturn's largest moon and the second largest (after Ganymede of Jupiter) in the solar system. It is the only moon in the solar system with douds and a dense, planet-like atmosphere.

Scientists believe that conditions on Titan are similar to Earth's early years (the
main difference is that, because of is closer to the sun, Earth has always been warmer). A ccording to NASA, "In many respects, Titan, is one of the most Earth-like worlds we have found to date".
Titan was discovered by Dutch astronomer Christiaan Huygens in 1655. The Huygens lander probe sent to the moon aborad NASA's Cassini spacecraft by the European Space A gency is named in his honour. Huygens was the first human-built object to Iand on Titan's surface. Diameter:5,150 kilometres, about half the size of Earth and almost as large as Mars. Surface temperature:-179 degrees Celsius, which makes water as hard as rocks and allows methane to be found in its liquid form. Surface pressure. Earth's pressure at sea level is 1 bar while Titan's is 1.6 bars. Orbital period: 15;945 days. Titan's mass is composed mainly of water in the form of ice and rocky material. Titan has no magnetic field.

## M eteors

- There is a bright streak of light flashing seen often in the sky during night for a few seconds. They are called as 'shooting stars'. They are the removed pieces of rocks mainly from the A steroid belt. Tey are called Meteoroids before they enter into our atmosphere. Tey enter into the atmosphere with great speed. But most of them are burnt when they enter into the atmosphere.
- After entering into our atmosphere they are called as Meteors. Some pieces do not burn fully and they fall on the earth and make craters. The large unburned pieces of rocks that fall on the earth are called Meteorites.
- Examples for Meteorite Fall: Meteor crater in Northern Arizona and Lake Lonar in Buldhana District of Maharastra in India were created by meteor impacts.


## Shape and size of the Earth

- It once was believed that the Earth was flat and that ships could sail over the edge. This view persisted even in the middle ages and was an issue in recruitment of Columbus.
- Early Greek view was that the world was surrounded by the ocean (Ocean us), origin of all rivers. Anaximander ( 600 B.C) proposed that cylindrical earth was surrounded by celestial sphere. Pythagoras (582-507 B.C.) believed that the Earth was a sphere, which was considered the most harmonious geometric shape. A ristotle (384-322 B.C.) described observations that supported the theory that the Earth was a sphere. These included the fact that the shadow of the moon is circular in lunar eclipses and constellations were higher in the sky as one travelled south. Eratosthenes
- (275-195 BCE) estimated size of earth from observations that the elevation of the sun varied with position on the Earth's surface in Egypt. Observations of the following suggested that the Earth is a sphere.

M ountain peaks lit by the Sun after sunset.

- Ships disappear below the horizon as they sail across ocean.

The moon looks likea disc.
The Earth casts a circular shadow during lunar edipses.

- The Earth is an oblate spheroid, bulged at the equator and fattened at the poles. It is called 'Geoid' (Figure 2.9) meaning the earth is earth-shaped. The bulge at the equator is caused by the centrifugal force of the Earth's rotation. The gravitational pull of the earth is the strongest at the fattened poles and it is weaker towards the equator.
- The Sun's gravitational pull differs in force at the poles. The North Pole points in the same direction to the North Star when it revolves about the Sun. If the Earth would not have been tilted on its axis, the days and nights would have been of same duration always.


## M otions of the earth

The earth has two basic movements: 1) Rotation and 2) Revolution.
Galactic movement:
This is the movement of the earth with the sun and the rest of the solar system in an orbit around the centre of the Milky Way Galaxy. This, however, has little effect upon the changing environment of the earth.

## 1. Rotation:

- The spinning of the earth around its axis is called the rotation of the earth. The axis is the imaginary line passing through the centre of the earth. The earth completes one rotation in 23 hours, 56 minutes and 4.09 seconds. It rotates in an eastward direction opposite to the apparent movement of the sun. The earth's axis is inclined at an angle of $661 / 20$ to the orbital plane as it moves around the sun. We can say, the earths axis is tilted at an angle of $2312^{\circ}$ (Figure 2.10) from a perpendicular to the elliptic plane. The velocity of earth's rotation varies depending on the distance of a given place from the equator. The rotational velocity at the poles is nearly zero. The greatest velocity of the rotation is found at the equator. The velocity of rotation at the equator is $1,670 \mathrm{~km}$ per hour.


## Effects of earth's rotation: The rotation of the earth causes the following effects:

- The apparent rising and setting of the sun is actually caused by the earth's rotation which results in the alternate occurrence of day and night everywhere on the earth's surface.
- Rotation of the earth is also responsible for the difference in time between different places on the earth. A 24 hour period divided by 360 degrees gives a difference of 4 minutes for every degree of longitude that passes the sun. The hour ( 60 minutes) is thus 1/ 24 of a day.
- When you observe through a moving train, trees, houses and fields on the other side of the track appear to move in the direction opposite to that of the speeding train. The apparent movement of the sun and the other heavenly bodies in relation to the rotating earth is similar. As the earth rotates from west to east, the sun, moon, planets and stars appear to rise in the east and set in the west.
- Rotation causes the working of the Coriolis force which results in the deflection of the winds and the ocean currents from their normal path.
- Tide is caused by the rotation of the earth apart from the gravitational pull of the sun and the moon.
- Rotation causes a flattening of Earth at the two poles and bulging at the Equator. Hence, there is a difference in diameter at the poles and equator.
- Circle of Illumination: The line around the earth separating the light and dark is known as the circle of illumination (Figure 2.11).
- It passes through the poles and allows the entire earth to have an equal amount of time during the daylight and night time hours. This line can be seen from space, and the exact location of the line is dependent on the various seasons.


## Revolution of the Earth

- The movement of the earth in its orbit around the sun in an anti-clockwise direction, that is, from west to east is called revolution of the earth. The earth revolves in an orbit at an average distance of 150 million km . The distance of the earth from sun varies time to time due to the elliptical shape of the orbit. About January 3rd the earth is closest to the sun and it is said to be at Perihelion ('peri' means close to and Helios means sun). At Perihelion, the distance is 147 million km.
- Around July 4th the earth is farthest from the sun and it is said to be at Aphelion (Ap means away and Helios means sun). At A phelion the distance of the earth is 152 million km away from the sun.
- The period taken by the earth to complete one revolution around the sun is 365 days and 6 hours ( 5 hours, 48 minutes and 45 seconds) or $3651 / 4$ days. The speed of the revolution is $1,07,000 \mathrm{~km}$ per hour. The speed is 30 km per second. The bullet from a gun travels with a speed of 9 km per second.


## Period of Revolution and Leap year

- The period of time the earth takes to make one revolution around the sun determines the length of one year. The earth takes 365 days and 6 hours to complete one revolution. Earth takes 365.25 days to complete one trip around the Sun .That extra quarter of a day presents a challenge to our calendar system, which has one year as 365 days. To keep our yearly calendars consistent with our orbit around the Sun once in, every four years we add oneday.
- The extra day added to is called a leap day, and the year the extra day is added to is called a leap year. The extra day is added to the month of February which has 29 days in a leap year.


## Effects of revolution of the earth

- The revolution of the earth around the sun results in the following

Cycle of seasons,bVariation in length of days and nights,

- Variation in distribution of solar energy over the earth and the temperature zones.


## Seasons

- The seasons are caused due to the combined effect of the earth's revolution and the tilt of its axis in the same direction throughout the year. In general, spring, summer, autumn and winter are the four seasons (Figure 2.12). The latitude at which the sun appears directly overhead changes as the earth orbits the sun. The sun appears to follow a yearly pattern of northward and southward motion in the sky, known as the 'apparent movement of the sun'. It gives an impression that the sun is continuously swinging
north and south of the equator. Actually it is the earth that is moving around the sun on its tilted axis. It varies when observed on a daily and monthly basis, at different times of the year. On 21 March and 23 September the sun rises precisely in the east and sets exactly in the west.


## Equinoxes and solstices

- You already knew that the sunrays are vertical at noon. The vertical rays fall on a small area, giving more heat.


## Equinoxes

- Equinoxes occur when the earth reaches the points in its orbits where the equatorial and the orbital planes intersect, causing the sun to appear directly overhead at the equator. During the equinoxes the periods of day light and darkness are equal all over the world. On 21 March the sun is directly overhead at the equator. Throughout the world, on this day all the places experience almost equal hours of day and night. This position of the sun is called spring equinox. A gain on 23 September the sun is directly overhead on the equator and it is called autumn equinox.


## Position of the earth on $\mathbf{2 1} \mathbf{M}$ arch

- Neither pole is inclined towards the sun. The rays of the sun fall vertically on the equator. All the places have equal days and nights as both the poles receive the rays of the sun. It is spring in the northern hemi sphere and autumn in the southern hemisphere. This day (21 March) is known as spring equinox.


## Position of the earth on $\mathbf{2 3}$ September.

- Neither pole of the earth is inclined towards the sun. The rays of the sun fall vertically on the equator. All the places have equal days and nights. It is autumn in the northern hemisphere and spring in the southern hemisphere. Tis day ( 23 September) when sun's rays for fall vertically on the equator, is known as autumnal equinox (Figure 2.13).


## Position of the earth on 21 June

- The North Pole is inclined or tilted towards the sun. It, therefore, experiences complete light for 24 hours. The South Pole is tilted away from the sun so it is in complete darkness for 24 hours. The rays of the sun fall vertically at the tropic of cancer ( $23^{1} / 2 \mathrm{~N}$ ). In the Northern hemisphere, the days are longer than the nights (Table 2.2). It is summer in the northern hemisphere and winter in the southern hemisphere. The day 21 June is known as summer solstice.

Position of the earth on 22 D ecember

| Latitude | Summer Solstice | Winter Solstice | Equinoxes |
| :--- | :--- | :--- | :--- |


| $0^{\circ}$ | 12hrs | 12hrs | 12hrs |
| :---: | :---: | :---: | :---: |
| $10^{\circ}$ | 12 hrs 35 min | 11 hrs 25 min | 12hrs |
| $20^{\circ}$ | 13hrs 12 min | 10hrs 48 min | 12hrs |
| $30^{\circ}$ | 13hrs 56min | 10hrs 4 min | 12hrs |
| $40^{\circ}$ | 14hrs52min | 9 hrs 8 min | 12hrs |
| $50^{\circ}$ | 16hrs18min | 7 hrs 8 min | 12hrs |
| $60^{\circ}$ | 18hrs27min | 5 hrs 42 min | 12hrs |
| $70^{\circ}$ | 24hrs (for 2 months) | Ohrs00 min | 12hrs |
| $80^{\circ}$ | 24hrs (for 4 months) | Ohrs00 min | 12hrs |
| $90^{\circ}$ | 24hrs (for 6 months) | Ohrs00 min | 12hrs |

- The South Pole is inclined towards the sun and the North Pole is away from it. The rays of the sun fall vertically at the tropic of Capricorn ( $231 / 20$ S). The greater part of the southern hemisphere gets the direct rays of the sun so the days are long and the nights are short here. In the northern hemisphere the nights are longer than the days at this time. The southern hemisphere has summer. The northern hemisphere has winter. This day (22 December), when the sun's rays fall vertically on the Tropic of Capricorn, is known as winter solstice.


## Eclipses

- Let us understand the effect of the revolution of the earth on the length of the days and the nights. The duration of the daylight varies with latitude and seasons.
- An eclipse is a complete or partial obscuration of light from a celestial body and it passes through the shadow of another celestial body. The edipses are of two types. They are:


## Solar Eclipse

- It occurs on New Moon days, when the moon is between the Sun and the Earth. Thus it obscures a part of the Sun viewed from the Earth, but only from a small area of the world. It lasts only for a few minutes. A partial solar eclipse (Figure 2.14) happens when the moon partially covers the disc of the sun. An annular solar eclipse occurs when the moon passes centrally across the solar disc. During a total solar eclipse, the moon's shadow is short enough to cover the whole sun. The outer regions still glow and look bright as a ring. Such a phenomenon is called Diamond Ring

Geo connects History
Secret to Great Pyramid's N ear Perfect Alignment Possibly Found!
The Great Pyramid of Giza, 4,500 years ago, is an ancient feat of engineering. Now an archaeologist has figured out how the Egyptians may have aligned the pyramid almost perfectly along the cardinal points, north-south-eastwest. Egyptians may have used the autumn
equinox. Methods used by the ancient Egyptians to align the pyramids along the cardinal points are accurate.

On the day of the fall equinox, a surveyor placed a rod into the ground and tracked its shadow throughout the day. The result was a line running almost perfectly east-west. Te Egyptians could have determined the day of the fall equinox by counting forward 91 days after the summer solstice.

| Rotation | Revolution |
| :--- | :--- |
| Spinning of the earth from west to east <br> on its axis | M ovement of the earth around the sun in <br> its elliptical orbit. |
| It takes 24 hours to complete a rotation <br> (or a day) | It takes 365 $1 / 4$ days to complete on <br> revolution (Or a year) |
| It is known as the daily or diurnal <br> movement. | It is known as the annual movement of <br> the earth. |
| Rotation causes days and nights to <br> alternate, tides, deflection of winds and <br> ocean currents and also gives the earth <br> its shape. | Revolution results in the varying lengths <br> of day and night,, changes in the altitude <br> of the midday sun and change of <br> seasons. |

## Lunar Eclipse

- It occurs on a Full Moon position when the earth is between the sun and the moon. The earth's shadow obscures the moon as viewed from the earth. A partial lunar eclipse can be observed when only a part of the moon's surface is obscured by earth's umbra (Figure 2.15). A penumbral lunar edlipse happens when the moon travels through the faint penumbral portion of the earth's shadow. A total lunar eclipse occurs when the earth umbra obscures the entire the moon's surface. Lunar edipse can be seen from anywhere on the night side of the Earth. It lasts for a few hours due to the smaller size of the moon.
- The changing angles between the earth, the sun and the moon determine the phases of the moon. Phases of the moon (Figure 2.16) start from the 'New Moon' every month. Then, only a part of the Moon is seen bright called 'Crescent', which develops into the 'first quarter'. With the increasing brightness it turns into three quarters known as 'Gibbous' and then it becomes a 'Full Moon'. These stages are the waxing moon. After the full moon, the moon starts waning or receding through the stages of Gibbous, last quarter, crescent, and finally becomes invisible as dark New Moon.


## The varying lengths of daylight in different latitudes

- It is evident from the table that the duration of daylight is 12 hours throughout the year at the equator only. As one moves away from the equator, the seasonal variations in the duration of daylight increase. The seasonal variations in the duration of daylight are maximum at the polar region.


## Effects of the spherical shape of the earth

Variation in the amount of solar radiation received:

- If the earth were a flat surface, oriented at right angle to the sun, all the places on the earth would have received the same amount of radiation. But the earth is spherical/ geoid. Hence the sunrays do not heat the higher latitudes of the earth as much as the tropics. On any given day only the places located at particular latitude receive vertical rays from the sun. As we move north or south of this location, the sun's rays strike at decreasing angles. The yearly fluctuations in the angle of the sun's rays and the length of the days change with the continual change of the earth's position in its orbit around the sun at an inclination of $661 / 2$ to the orbital plane.


## D ifference in the angle of the sun's rays striking diferent parts of the earth.

- Away from the equator, the sun's rays strike the earth's surface at particular angle. The slanting rays are spread over a large area and do not heat with the same intensity as the direct rays. As we go pole wards, the rays spread over the regions beyond the Arctic and the Antarctic circles in an extremely slanting manner. This is how we get the various temperature zones.
- Lower the degree of latitude; higher the temperature. N ot only that, the rays striking at a low angle must travel through a greater thickness of the atmosphere than the rays striking at a higher angle. The rays striking at a lower angle are subject to greater depletion by refection and absorption by the atmosphere.


## Temperature zones

- The spherical shape of the earth along with its movement around the sun causes differences in the angles at which the sun's rays fall on the earth's surface. This causes a difference in the distribution of heat on the earth's surface.
- As a result, the world has been divided into three distinct heat zones or temperature zones. They are the Torrid zone, Temperate zone and Frigid zone. You will learn more about it under the unit atmosphere.


## Time Zones of the World

- People during the medieval period were using sundials and water clocks to observe the Sun's meridian passing at noon. In 17th century, the people started using pendulum clock which did not show accurate time while travelling in the sea. Later chronometer was invented in 1764. Chronometer measures time accurately and the mariners widely used this during the 19th century. But in many towns and cities clocks were set based on sunset and sunrise. The use of local solar time hindered the devel opment of railways and telecommunications. A time zone is a region on the earth where uniform standard time
should be maintained for transport, commercial and social purposes. For example, if different time zones were followed, the trains coming from different regions, sharing single track may meet with accidents.
- The world time zone (Figure 2.17) was formed, relating longitude and the rotation of the earth. The Prime Meridian is the centre of time zone extending from $71 / 20 \mathrm{~W}$ and $71 / 20 \mathrm{E}$ longitudes. The 24 hours time zone system had been developed so that all the timezones should be referred with respect to Greenwich Mean Time. Earth was divided into 24 time zones, each one zone for one hour of the day. It is because earth rotates 150 of longitude in one hour ( 3600 divided by 24 hours). The time when solar noon occurs at the Prime Meridian is fixed as noon for all places between $71 / 2^{\circ} \mathrm{E}$ and $71 / 2^{\circ} \mathrm{W}$.


## Daylight Saving Time

In the mid latitude countries of Europe, North America, Australia and South A merica, the day time are longer in summer than the night. In spite of employing daylight duration, the clocks are adjusted 1 hour forward in spring and 1 hour backward in autumn. This time is generally known as 'the Daylight Saving Time' (DST).

## Time Zones

- On its axis, the earth rotates 360 degrees every 24 hours. You can look at it as it takes one day to complete a full circle. Divided up into an hourly rate, the earth rotates 15 degrees every hour (360/24). This number plays an important role in determining time zones. You have already learned about the latitudes and longitudes and their importance in the lower classes.
- An important factor in determining time zones is the lines of latitude and longitude, imaginary lines known as latitudes and longitudes dividing the earth. Latitudelines are drawn east - west and they measure the location in northern and southern hemisphere. The line starts at the equator and measure distance from 0 degrees to 90 degrees north and also 0 degrees to 90 degrees south. They al so become shorter farther away from the equator. On the other hand, longitude lines are drawn north - south and they measure eastern and western hemisphere. They start at the Prime Meridian (or 0 degree) and measure from 0 degrees to 180 degrees east and 180 degrees west. Unlike lines of Iatitude, these lines are fairly equal in length. The origin of this spherical coordinate system is at 0 degree latitude and 0 degree longitude. This spot can be found in the Atlantic Ocean just south west of A frica. Also, the two lines connect at 180 degrees or at the International Date Line (Figure 2.18). This too helps to determining different time zones of the world.
- Together all of the above information can be used to calculate the difference of time between two locations.

First, we need to know what longitudes the two places are located.

- Next, you would need to find the differences in longitude (in degrees) between the two places. If both places are located on the same side of the Prime Meridian, then the numbers are just simply subtracted to find the difference. If they are on the opposite side of the Prime Meridian then the two numbers should be added together to find the difference.
- Third, we need to divide the difference (measured in degrees) by 15 since there are 15 degrees in every hour. This will give us the difference in time between the two locations. So if you know what time it is in one location, and the longitude of another location, then just simple addition or subtraction problem will give us the time in a different time zone. Let's look at another way we may have to calculate the difference between times of two locations.
- Another cal culation you may have to make is over the International Date Line. This line is strategically placed in the Pacific Ocean so that no two neighbouring cities are one day apart in time. It can be difficult to calculate though the International Date Line when trying to determine the amount of time difference between locations on either side. This calculation is very similar to the situation with the Prime Meridian. We must start by finding the difference in longitude (or degrees) of the two places. We do this by adding the two numbers. Then, divide by the 15 degrees that occurs in one hour and this will give you the time difference between two locations through the International Date Line. And again, just add or subtract that difference from the time that we already know to come up with the new time in the new time zone.


## Example of Time Calculations

- To review, to find the difference between the two longitudes and divide by 15 , this gives you the difference in hours between the two locations. Second, add or subtract the number of hours from the time of day that was already known, we will need to add the numbers if we are going east, and subtract if we are going west. Here are some examples of how we may need to cal culate the difference of timezones.
- If you are in London at 12:00, and want to know what time it is in Japan, you would need to first figure out that London is 0 degrees (right on the prime meridian), and Japan is 135 degrees East. So the difference is 135 degrees ( $135-0$ ), divided by 15 which equals 9. It means there is a 9 -hour difference between London and Japan. Since Japan is further east than London is, you would add 9 hours to 12:00. The answer is at 12:00 noon London time, it is 9:00pm in Japan.
- Now we suppose imagine that we are going through the International Date Line. Pretend you are in Japan, which is 135 degrees east and you wanted to know what time it is in H awaii, which is 150 West. Well, there is 45 (180-135) degrees difference between Japan and the IDL. Also there is 30 (180-150) degrees difference between the IDL and Hawaii. Therefore the difference in time is $(45+30 / 15=5) 5$ hours. Now the tricky part is that Japan and Hawaii are on different days. It is one day ahead on the left side of the IDL compared to the right side. If it is $3: 00 \mathrm{pm}$ in Japan on Thursday that means it is 3:00
+5 hours $=8: 00$ pm in Hawaii. However notice that when crossing the IDL we subtract a day going east. So, in Hawaii it is 8:00pm on Wednesday.
- Now note that Latitudinal lines are imaginary horizontal lines over the Earth's globe. $0^{\circ}$ longitudinal line is Equator. Earth completes one rotation on its axis in 24 hours and in the process turns a complete circle of $360^{\circ}$. This means Earth rotates $360^{\circ} / 24=15^{\circ}$ in one hour. Every gain or loss of $1^{\circ}$ Iongitude stands for 4 minutes.
$360^{\circ}=24$ hours $=1440 \mathrm{~min}$
Difference of time for $15^{\circ}$ longitude $=$ one hour.
Difference of time for $1^{\circ}$ Iongitude $=4$ minutes.


## Longitude Calculations Procedures

First locate the two places involved
find the longitude difference
Convert the longitude difference to time and,
Adjust the time according to the direction of movement, (west or east).

## Example 1

Ponni starts her journey at longitude $0^{\circ}$ at 12 noon and she's moving towards eastward of Iongitude $10^{\circ}$. Calculate the time that Ponni will arrive at her destination.

## Solution

Initial time $=12$ noon
Destination $=10^{\circ} \mathrm{E}$
Conversion of degree to time 1 hour $=15^{\circ}$
and 4 minutes $=1^{\circ}$
Hence $10^{\circ}=(4 \times 10)$ minutes
$=40 \mathrm{minutes}$
Destination time $=$ Initial time + calculated time
$=12$ noon +40 minutes
$=12: 40 \mathrm{pm}$

## Example 2

If the time at village A (long $75^{\circ} \mathrm{W}$ ) is $5: 00 \mathrm{pm}$ on Friday. Calculate the time and day at village $B$ (long $120^{\circ} \mathrm{E}$ )

## Solution

$360^{\circ}=24 \mathrm{hrs}$
$15^{\circ}=1$ hour
$1^{\circ}=4$ minutes

$$
\text { Village } \mathrm{A}=75^{\circ} \mathrm{W}
$$

Village $B=120^{\circ} \mathrm{E}$
We will add (west and east)
$(75+120)^{\circ}=195^{\circ}$
195 divided by $15^{\circ}=13 \mathrm{hrs}$
Destination time $=$ initial + calculated time
$=5: 00+13 \mathrm{hrs}$
= 18:00
18:00 $=6: 00$
A nswer $=6: 00 a \mathrm{am}$ on Saturday

## Example 3

Calculate the local time in New York (USA) longitude $75^{\circ} \mathrm{W}$, when it is 10am in Nigeria of longitude $15^{\circ} \mathrm{E}$

## Solution

Initial time $=10: 00 \mathrm{am}$
New York $=75^{\circ} \mathrm{W}$
Nigeria $=15^{\circ} \mathrm{E}$ We will add (west and east)
$(75+15)^{\circ}=90^{\circ}$
$90^{\circ}$ divided by $15^{\circ}=6 \mathrm{hrs}$
Destination time $=$ initial + calculated time
$=10: 00 \mathrm{am}+6 \mathrm{hrs}$
$=14: 00 \mathrm{pm}$
$14: 00 \mathrm{pm}=4: 00 \mathrm{pm}$
Answer $=4: 00 \mathrm{pm}$

## G lossary

- Dark energy: A theoretical form of energy postulated to act in opposition to gravity and to occupy the entire universe, accounting for most of the energy in it and causing its expansion to accelerate.

Magnetic field: A force field that is created by moving electric charges and magnetic dipoles, and exerts a force on other nearby moving charges and magnetic dipoles.

Penumbra: The partially shaded outer region of the shadow cast by an opaque object.
Asteroids: Small rocky celestial bodies that revolve around the Sun, like other planets.
Standard time: A uniform time for places in approximately the same longitude, established in a country or region by law or custom.

Galactic movement: This is the movement of the earth with the sun and the rest of the solar system in an orbit around the centre of the Milky Way Galaxy

Equinox: Time when the apparent movement of the sun is overhead the equator.

Gibbous: Third quarter of moon's phase is known as Gibbous.

